

# Plate tectonics

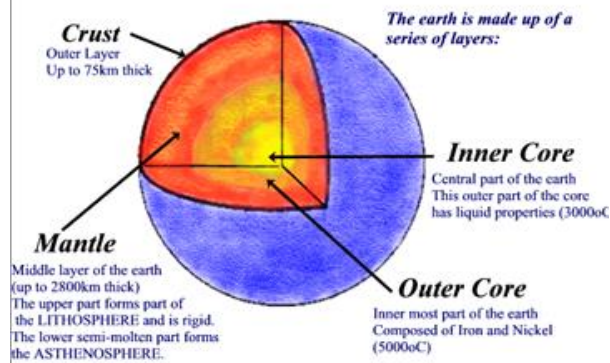
2022年11月2日 23:40

## Keywords

- <https://quizlet.com/cn/742119072/flash-cards/>

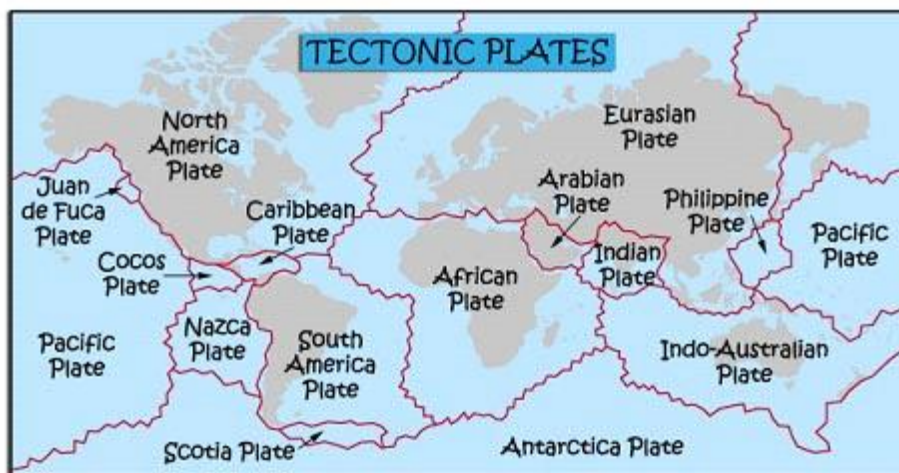
## Structure of the Earth

### Structure of the Earth



- Crust
  - Solid rock, thin
  - Oceanic crust: made of basalt, very young, thinner (5-10km), denser
  - Continental crust: made of granite, older, thicker (up to 70km), less dense
- Mantle
  - Very thick - 2900 km
  - Molten rock - 1000°C magma
- Core
  - Made of metals such as iron /nickel
  - Extremely hot (5000°C)

## Theory of plate tectonics



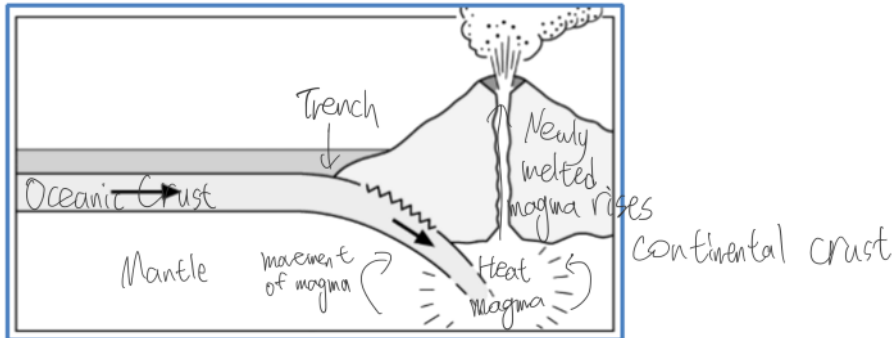
revisionworld

- 7 major plates and other smaller plates
- Convection currents
  - In the mantle
  - The heat from the radioactive materials in the core (5,000°C) heating up the magma in the lower mantle
  - The hot magma is less dense + rises where it cools and then sinks causing a circular movement of magma within the mantle.
  - Causes the plate to move slowly

## Plate boundaries

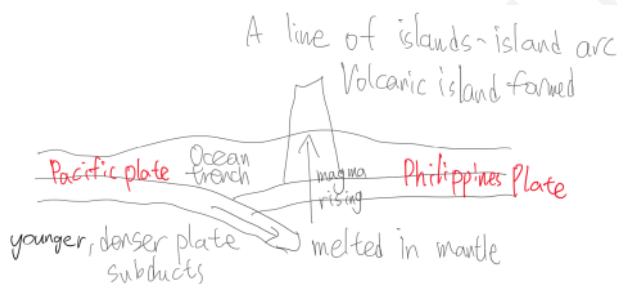
### • Destructive (convergent) - O+C

- Heavier oceanic crust moves towards lighter continental crust
- The denser oceanic crust subducts under the lighter continental crust at the subduction zone
- The oceanic crust melts to form magma due to heat and friction in mantle
- The newly formed magma is less dense than magma in the mantle and rises to the surface in cracks in the continental crust
- Lava solidifies to form volcanoes
- The continental crust crumples to form fold mountains
- A deep ocean trench forms where the two plates meet
- Both volcanoes and earthquakes happen on these boundaries and they are powerful
- The earthquakes focus are located where the two plates meet and have any focus depth



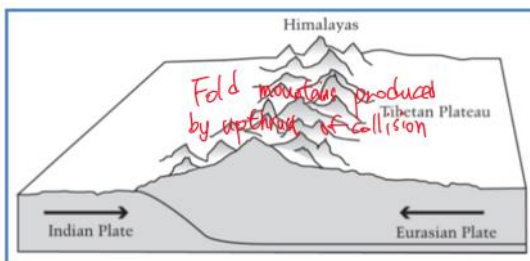
### • Destructive - O+O

- Similar to O+C
- No fold mountains since there is no continental crust
- Island arc formed in the mid ocean



### • Collision

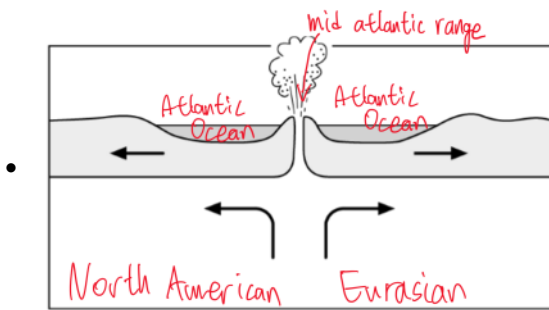
- Two continental plates move towards each other
- The continental plates fold/crumple upwards to form fold mountains e.g. Himalayas
- There are powerful earthquakes
- There are no volcanoes because there is no rising magma.



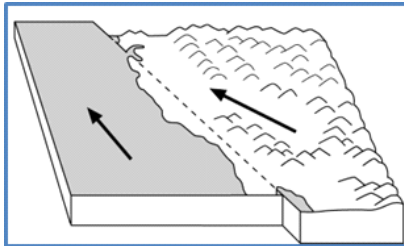
### • Constructive (divergent)

- Two plates move away from each other
- A gap appears between the plates which fills with magma from the mantle
- The magma solidifies to form volcanoes (new crust)
- Under the ocean: mid ocean ridge
- Land: rift valley e.g. Great African Rift Valley
- Gentle volcanoes and earthquakes form on these boundaries





- Conservative
  - Two plates slide past each other
  - The plates become locked together due to friction and pressure builds up
  - When the pressure is too strong, the plates tear apart along a fault line e.g. San Andreas Fault
  - The pressure is released as seismic energy and produces powerful earthquakes
  - There are no volcanoes because there is no rising magma
  - North American + Caribbean



### **Fold mountains**

- Destructive / collision plate boundary
- Needs a continental plate
- The sedimentary rocks that have built up on the plate are forced upward and folded/crumpled to form fold mountains.

### **Distribution**

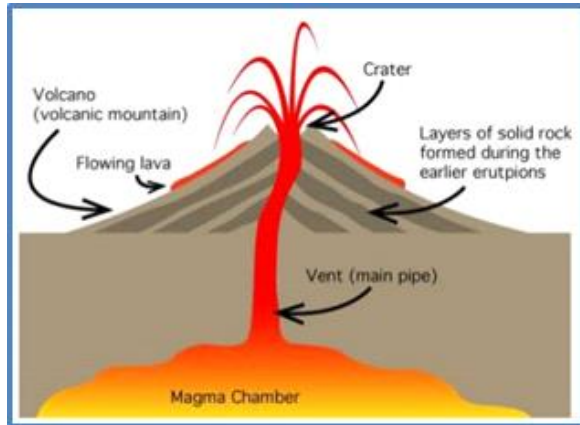
- Fold mountains
  - Unevenly
  - Along plate boundaries with a continental crust
  - Found at destructive plate and collision plate boundaries
  - Northeast Siberia - not along the plate boundaries
- Volcanoes
  - Unevenly
  - In narrow bands, on plate boundaries (except collision / conservative)
  - Mostly around Pacific Ring of Fire on the boundary of the Pacific Plate
  - Along constructive plate boundaries e.g. mid Atlantic Ridge
  - At hot spots in the centre of plates e.g. Hawaii
- Earthquakes
  - Unevenly
  - In narrow bands, on all types of plate boundaries
  - Around Pacific Ring of Fire on the boundary of the Pacific Plate
  - In similar pattern to volcanoes
  - Exception: China (not along plate boundaries)

# Volcanoes

2022年11月3日 8:52

## Keywords

- <https://quizlet.com/cn/742120325/flash-cards/>



## Formations at hotspots

- The magma comes directly from the mantle
- There is a hot rising plume of magma in the mantle and the oceanic crust is thin
- The magma can force its way to the surface and form volcanoes e.g. Hawaiian Islands

## Secondary cones / Parasitic cones

- In stratovolcanoes
- These are created when the main vent is blocked by solidified magma.
- The molten magma finds another line of weakness to the surface on the sides of the main volcano.
- The lava solidifies on the surface forming a small cone

## Hazards

- **lava flows**: fast flowing rivers of molten rock which flow down volcano sides
- **ash clouds**: ash is **ejected up** into the atmosphere and then deposited in layers around the volcano. It covers + kills crops and sometimes it is so deep it buries buildings or the weight of ash collapses them
- **volcanic bombs**: partly solidified blocks of lava which are ejected from the crater + fall on the volcano sides
- **lahars**: melted snow from top of high volcanoes mix with ash + run down the volcano sides as fast flowing mudflows
- **pyroclastic flows**: clouds of extremely hot, poisonous gases mixed with ash **flow down** the volcano sides at speed up to 200km per hour
- **tsunamis**: when a volcano side collapses into the sea during an eruption, sea water is displaced and forms large waves called tsunamis

## Types of volcanoes

- Stratovolcano
  - Destructive plate boundaries
  - Steeper slopes and narrower base
  - Viscous lava not flowing far from the vent
  - Solidifies quickly, forming layers of ash and lava
  - Thicker lava because it is cooler and is from melted plate
  - Magma can solidify in the vent and the volcano becomes dormant
  - More explosive eruptions but less frequently
  - Secondary / parasitic cones
  - Plates may be stuck: no eruption because no melted plate
- Shield volcano

- Large, wider volcanoes / formed by lava only
- Gentler slopes
- Runny lava flows down the slope, away from the summit vent before it solidifies slowly
- Runny lava because it is hot magma from the mantle
- Constructive plate boundaries or hot spots
- More frequent eruptions - plates moving away, lava coming out frequently

### **States of volcanoes**

- Active volcano: has recently erupted + likely to erupt again
- Dormant volcano: hasn't erupted for over 100 years
- Extinct volcano: has finished erupting + the magma chamber has cooled down, hasn't erupted for 2000 years

### **Eruptions**

- The magma chamber fills up with magma
- Heat and pressure build up
- Magma is released and flows out of the volcano in lava

### **Impacts**

- People evacuated
  - People displaced because homes destroyed
- Land covered in ash which destroys crops
  - Food insecurity
  - Deaths from food shortage
- Contaminated water supplies by ash or pipes destroyed by lava/pyroclastic flows
  - Deaths from unclean water
  - Diseases spread
- Deaths & injuries from volcanic ejecta
- Buildings destroyed and roads blocked by ash & pyroclastic flow
  - Loss of earnings because business closed
  - High cost to rebuild homes, schools, businesses & clear road
  - Emergency aid workers cannot access
- Ash cloud blocks out the sunlight + causes darkness
  - Air space to be closed because jet airplanes cannot fly through the ash safely
  - Disrupts plant photosynthesis

### **Reasons for not leaving**

- The layer of ash from the eruption can fertilise the soil
  - The lower slopes of the volcano can be used for intensive farming
  - High crop yields
- Cheap and clean geothermal energy
- Mining sulphur, diamonds and golds
- Tourism jobs e.g. as guides or working in hotels.
- Scientific study: scientists studying plate tectonics and developing prediction methods locate near active volcanoes
- No choice or because of family traditions
  - Their families have lived there for generations
  - They want to live near their family
  - Can only make livings in the area
    - e.g. on their family farm
  - They can not afford to move

### **Reducing Impacts**

- Predicting eruptions
  - Seismometers: measure increasing number of earthquakes caused by the magma pushing up under the volcano
  - Tilt meters: measure change in the volcano's shape as the magma causes the surface to bulge

- outwards
- Thermometers: measure the increase in ground temperature as the magma moves towards the surface
- Gas sensors: measure the increase in release of gases from the volcano
- Houses + schools/hospitals are built avoiding areas at risk from the eruption using risk maps
- Emergency services are trained
  - Using planned evacuation routes
  - Setting up evacuation
  - Emergency medical camps
- People are educated
  - How to evacuate safely
  - Leaving for temporary shelters
  - How to make an emergency survival kit
- Houses built to resist ash deposit
- Cool lava using sea water

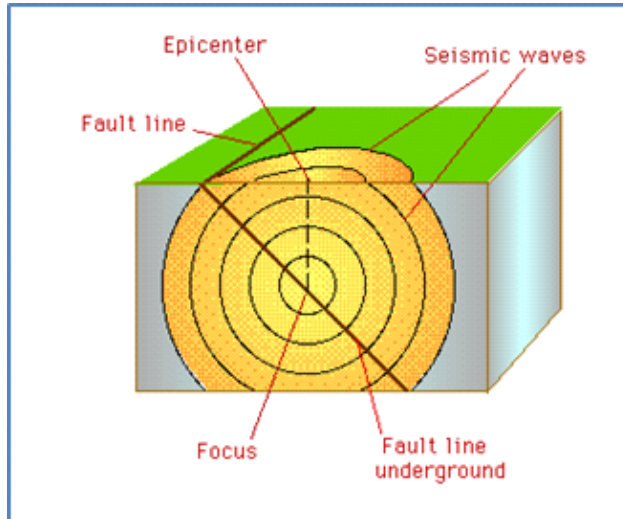
©Xingzhi Lu 2024

# Earthquakes

2022年11月3日 18:50

## Keywords

- <https://quizlet.com/cn/742119831/flash-cards/>



## Causes

- Destructive: pressure builds up when one plate gets stuck as it subducts down into the mantle
- Constructive: pressure builds up along cracks within the plates as they move apart
- Conservative: pressure builds up when the plates are moving past each other + get stuck
- When the plates eventually move, there is a sudden release of pressure
- Seismic energy is released, causing seismic waves to travel through the crust to the surface → ground shaking

## Earthquake scales

- Moment magnitude scale & Richter scale
  - Logarithmic - 10 times greater than the value below
  - Measure seismic energy carried by seismic wave
  - Magnitude is measured using a seismometer
- Mercalli Scale
  - This measures the impacts of an earthquake.
  - These are measured by asking eye witnesses for observation of what happened
  - The scale is from 1-12

## Hazards

<b>Landslides</b>	Earth shakes steep slopes causing loose rocks to slide down the slopes
<b>Tsunamis</b>	Some earthquakes take place under the ocean. The shockwaves cause the ocean floor to rise, displacing water above, causing waves
<b>Ground shaking</b>	Seismic energy released sending seismic waves through the crust
<b>Buildings collapse</b>	Strength of buildings weakened by the earth shaking
<b>Fires</b>	Electricity wires are broken and cause sparks
<b>Liquefaction</b>	Saturated soil temporarily loses its strength and behaves like a liquid

## Impacts

- Buildings + bridges collapse

- People left homeless
- Business destroyed causing unemployment
- High cost to repair
- Loss of life: people are killed + injured by collapsing buildings + bridges
- Transport links e.g. roads, railways are blocked by collapsed buildings
  - Aid workers cannot get through
  - High cost to repair
  - Economic loss due to loss of days of work
- Electricity lines + gas pipes are damaged so there is no electricity or gas supply
- Underground water + sewage pipes are broken causing loss of clean water supply + contaminated water
  - Diseases spread

### **Physical factors**

- Magnitude of the earthquake
  - Higher magnitude earthquakes will cause more damage because there is greater ground shaking
- Depth of the focus
  - Deep focus earthquakes will cause less ground shaking at the surface
    - Much of the energy is absorbed by the crust as the seismic waves pass through it
  - Shallow focus earthquakes have more energy at the surface = more ground shaking
- Distance from the epicentre
  - As the shock waves spread away from the epicentre they become weaker
  - The strongest ground shake is found at the epicentre
- Geology / rock type
  - Loose sedimentary rocks may experience liquefaction and cause buildings to sink
  - Buildings on solid rock are less likely to be damaged.
- Time of day / year
  - Earthquakes which occur at night often have greater death rates
    - People are asleep indoors and at risk from building collapse
    - More difficult to rescue
  - Earthquakes in winter time have more secondary deaths
    - People may die from exposure/cold when they are made homeless

### **Human factors**

- Population density
  - There is likely to be higher deaths + injuries in densely populated urban areas
- Building construction + design
  - Poorly constructed buildings are more likely to collapse
  - In MEDCs buildings are earthquake resistant and designed to move with the ground shake without collapsing.
- Community preparedness
  - In areas which are developed and earthquakes are frequent, the government, emergency services and people have planned for earthquakes

### **Reducing impacts**

- Impossible to predict the exact time
- Buildings techniques
  - Reinforced foundations deep in the ground to increase building stability
  - Rubber shock absorbers between the foundations and the building structure to reduce building movement
  - Reinforced steel frames and reinforced corners of buildings to increase building strength
  - Counterweights to reduce the building sway during the earthquake
  - Automatic shutters to come down over windows and prevent the glass breaking and injuring people
  - Pyramid shaped buildings to reduce the weight of the top of the building and make the building more stable



- Open areas around the buildings for safe evacuation
- Educate people for being prepared for earthquakes
- Train the emergency services
- Land use planning
  - Solid rock experiences less shaking than loose sedimentary rocks
  - Flexible gas, water and power lines can be used to reduce chances of them breaking when the ground moves
- Aids
  - Emergency aid
    - Provide search + rescue from collapsed buildings, temporary shelter, food and clean water
    - Reduce the number of secondary deaths.
  - Long term aid
    - Provide the money to rebuild homes and services e.g. schools and hospitals

#### **LEDs & MEDCs**

- (In LEDs)
- Buildings are poorer quality
  - The government and people do not have enough money to build earthquake resistant buildings
  - Many people live in shanty towns in poor quality buildings on steep slopes which are vulnerable to landslides
- Emergency services not as well trained
  - Government does not have the money to train fully the emergency services
- Transport infrastructure is worse
  - It is more difficult for emergency services to reach the injured people
- Health care services are worse
  - Fewer doctors + nurses
  - More people die from treatable injuries

# Mount Sinabung Case Study

2022年11月15日 20:07

## **Basic information**

- Located in North Sumatra of Indonesia
- On the Pacific Ring of Fire
- Kept dormant for 400 years
- It first erupted in late August 2010, and then in September 2013.
- The major eruption broke out in February 2014, and has kept erupting
  - 16 people were killed

## **Explanation**

- Destructive plate boundaries
- Indo - Australian plate meets with the Eurasian plate
- The denser Indo-Australian plate (oceanic plate) is forced to subduct under the Eurasian plate (continental plate)
- The subducting plate melts in the mantle
- Newly melted magma rises up to the surface through cracks in the Eurasian plate because it is less dense than existing magma in the mantle
- Volcanic eruptions occur, lava and ash cools to form a new layer of the stratovolcano

## **Materials Erupted**

- Volcanic ash
  - Ash clouds reaching over 5000 metres high
  - Engulfing nearby villages, damaging property and crops and poisoning animals
  - Trees toppled and scorched
  - Unable to see clearly
- Lahars
  - Carrying rocks thrown down by the mountain down river valleys
  - Bridge destroyed, surroundings covered in mud
- Pyroclastic flows
  - Moved up to 5.4 km
- Lava flow down the southeast slope
- Poisonous gases
  - Carbon dioxide and sulphur dioxide released

## **Impacts to the environment**

- Lava flow in river
  - Contaminated local water resources
- Ash plumes
  - Air pollution as it lingers in the air
  - Blocked the sun and disrupts natural vegetation from photosynthesis
- Wildlife killed by the ash and pyroclastic material and lost their habitat
- Ash deposit
  - Covered the land creating new layer of ash and lava
- Natural forests destroyed by pyroclastic flows

## **Impacts to people**

- 16 killed and hundreds injured
- Respiratory problem from ash in air
- Buildings destroyed by the weight of the volcanic ash
- Surrounding villages were abandoned
  - Thousands evacuated and 30,000 displaced
  - Vast numbers of people took refuge in temporary camps and shelters

- Crop destroyed by ash, resulting in poor harvest
  - 8000 hectares farmland destroyed, causing €8 billion of crops lost
- Infrastructure destroyed e.g. sewage pipes destroyed
- Water supplies contaminated by ash
- Road blocked restricting access for aid

#### **Short-term effects**

- The volcanic ash produced as a result of the eruption caused damage to many villages.
- Many houses were destroyed as they collapsed under the weight of the ash.
- Ash plumes caused air pollution.
- Thousands of people were evacuated to temporary camps and shelters.
- There was a shortage of clean water for people.

#### **Long-term effects**

- 16 people died
- Ash produced by the volcano caused long term health issues and many local people experienced respiratory problems.
- Ash began to blanket villages and cities in North Sumatra e.g. Medan
- Many farmers lost their crops causing many areas surrounding the volcano to experience food shortages and increased food prices.
- The crop damage also caused long term economic loss to the region
- Long term environmental damage caused by valleys being filled with pyroclastic material and some wildlife was poisoned by the toxic gases
- Government is now helping people with the long term economic costs of rebuilding homes and replanting agriculture

#### **Reasons for not leaving**

- Job opportunities
  - Becoming a local guide for tourists, hospitality provide good source of income
- Finding volcanic ash useful for fertile soil
  - Increased crop yields for food for locals and coffee and tropical fruit for export
  - Ideal climate for growing crops with hot and wet equatorial climate
- Scientists monitoring volcano and researching to develop greater understanding of volcanic activity to improve prediction techniques
- Mining sulphur in the area
- Unable to leave
  - Cannot afford to leave
  - Their farm, plantation, etc. is located here (cannot make living elsewhere)
- Don't believe in the scientists or the government
  - Thinking that the volcano won't erupt in a long time

# Haiti Case Study

2022年11月21日 18:40

## **Basic information**

- 12th January 2010
- Richter scale magnitude 7
- About 17:00 in the afternoon
- Epicentre 24 km SW of Port au Prince
- Shallow focus of 10km below ground

## **Plate boundary**

- Conservative plate boundary
  - North American plate moving west and Caribbean plate moving east
  - Plates moving in opposite directions
  - Sliding past each other
- Plates are stuck due to friction and are jammed together for over 250 years since last earthquake in 1750s
- Pressure build up between the plates
- When the plates are eventually able to move there is a sudden release of pressure
- Pressure is released as seismic energy
- Seismic waves travel to the surface, causing earthquake
- Plates moved 2m

## **Hazards**

- Primary hazard:
  - Ground shaking for 50 seconds during main quake
  - Strong aftershocks of magnitude 6 up to a week later

## **Social impacts**

- 230,000 people killed
- 50% of buildings in Port au Prince collapsed or damaged, 180,000 homes damaged due to poorly built concrete construction
- 1.5 million people displaced
  - Stayed in temporary refugee camps
  - Still 1 million living in these camps after 1 year
- Public infrastructure destroyed or damaged
  - Hospitals destroyed leaving insufficient medical provision
- 1300 schools damaged or destroyed
- Cholera came to Haiti with aid workers
  - 4,000 people died of cholera in the camps in November 2010

## **Economic impacts**

- Port and airport became unusable
  - Aid cannot enter
- Roads blocked by piles of rubble and become unusable
- High cost to rebuild public services

## **Political impacts**

- Government buildings collapsed and hundreds of government officials died
  - Difficult to manage the rescue and the recovery
- Haitian Government and international aid agencies criticised for poor management of the recovery